

School Year 2008-2009

# Empire Elementary School

Adequate Yearly Progress Report for 2008-2009 School Year \*FINAL RESULTS

School ID Number: 13209.1

**School District:** Carson

**Grades Served:** Kindergarten - Grade 5

**Principal:** Evelyn Allred

**Address:** 1260 Monte Rosa Dr  
Carson City, NV 89701

**Phone:** 775-283-1100

**School Designation:** In Need of Improvement (Year 5 - Hold)

## Designation Area Status:

ELA	In Need of Improvement (Year 5 - Hold)
Math	Adequate
Other Indicator	Adequate

## AYP Classification Information:

Empire Elementary School has been classified as a school which demonstrated Adequate Yearly Progress during the 2008-2009 school year. Classification as demonstrating AYP is due to the school's meeting all No Child Left Behind criteria in the areas of English language arts (ELA), mathematics, and the school-wide other indicator.

## AYP Report Information:

This report contains information regarding the performance of this school during the 2008-2009 school year under the NCLB accountability model. Worksheet tabs, along the bottom of this file, report performance of the school in all AYP criteria. Click on any of the 'Questions?' links in this report to get more information.

## Student Demographics:

**Eligible Population:** 239.5 students

Race & Ethnicity Composition	
American Indian / Alaskan Native	1.7%
Asian / Pacific Islander	2.5%
Hispanic / Latino	79.1%
Black / African American	0.4%
White / Caucasian	16.3%

Students with an IEP:	15.2%
Limited English Proficient (LEP) Students:	62.0%
Students Receiving Free or Reduced Price Lunch:	78.3%

**Students Continuously Enrolled:** 90.8%

**Title I Funded School?** Yes

## Empire ES 2008-2009 AYP Results

Population	ELA Participation	ELA Achievement		Math Participation	Math Achievement		Other Indicator
		ELA Status	ELA Safe Harbor		Math Status	Math Safe Harbor	
School	Yes	Yes	-	Yes	Yes	-	Yes
American Indian / Alaskan Native	Yes	***	***	Yes	***	***	
Asian / Pacific Islander	Yes	***	***	Yes	***	***	
Hispanic / Latino	Yes	Yes	-	Yes	Yes	-	
Black / African American	Yes	***	***	Yes	***	***	
White / Caucasian	Yes	Yes	-	Yes	Yes	-	
IEP	Yes	No	Yes	Yes	UA 2YR Ap	-	
LEP	Yes	Yes	-	Yes	Yes	-	
FRL	Yes	Yes	-	Yes	Yes	-	

Color Key	
	Did Not Make Adequate Yearly Progress
	WARNING: Status Level Below Baseline
	Sample Size Too Small to Evaluate
	Criteria Met Through Appeal

NA Denotes Sample Size = 0; Participation Rate Analysis Not Applicable

\*\*\* Denotes Sample Size < 25; Status and Safe Harbor Evaluations Not Applicable

\* Denotes Safe Harbor Not Made Due To Other Indicator

- Denotes Data Not Available

UA Denotes 2 or 3 Year Averaging Appeal Applied

**School Year 2008-2009**

Empire ES	ELA Participation				Math Participation			
Population	Enrollment	ELA Participation (N >= 20)	ELA Participation (N < 20)	Make ELA Participation?	Enrollment	Math Participation (N >= 20)	Math Participation (N < 20)	Make Math Participation?
School	239.5	100.00%		Yes	238.0	100.00%		Yes
American Indian / Alaskan Native	4.0	-	4.0	Yes	4.0	-	4.0	Yes
Asian / Pacific Islander	6.0	-	6.0	Yes	5.0	-	5.0	Yes
Hispanic / Latino	189.5	100.00%		Yes	190.0	100.00%		Yes
Black / African American	1.0	-	1.0	Yes	1.0	-	1.0	Yes
White / Caucasian	39.0	100.00%		Yes	38.0	100.00%		Yes
IEP	36.5	100.00%		Yes	35.0	100.00%		Yes
LEP	148.5	100.00%		Yes	149.0	100.00%		Yes
FRL	187.5	100.00%		Yes	186.0	100.00%		Yes

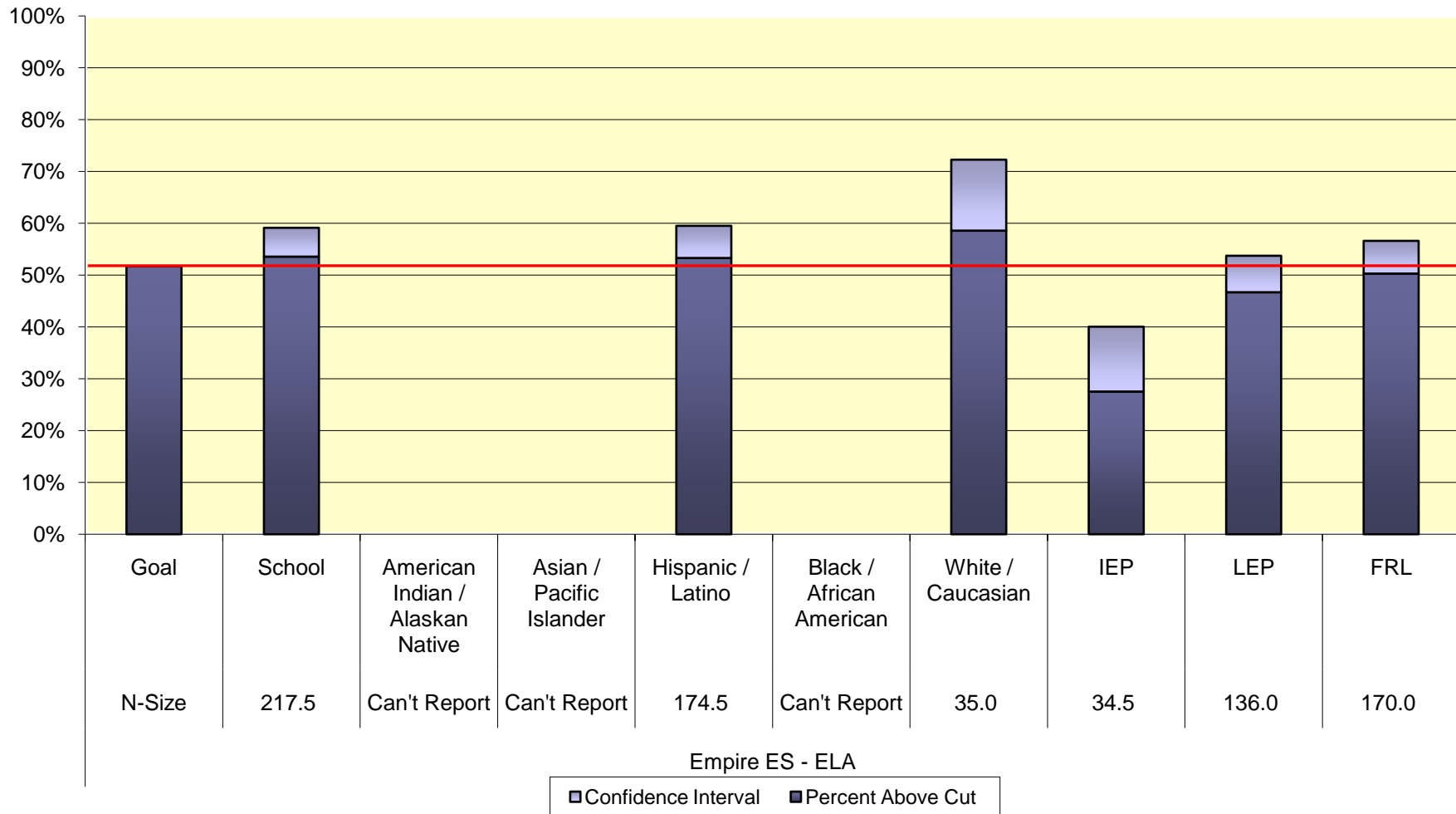
**Color Key**

NA	Participation Rate Analysis Not Applicable; Sample Size = 0
	Participation Rate Target Not Met
Appealed	Participation Rate Target Met Through Appeal

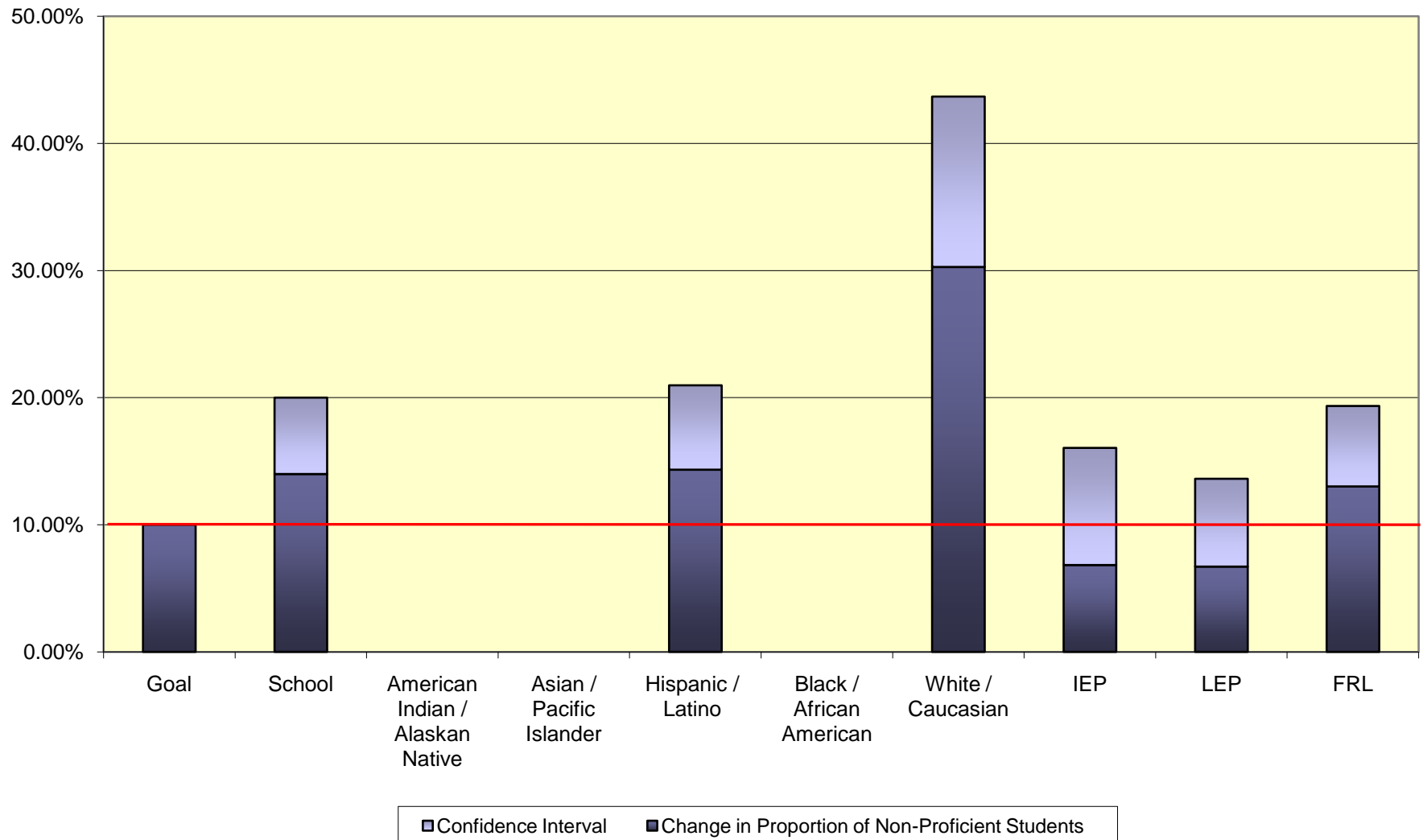
**Participation Rate Goals**

Group Size	Goal
N>=20	95%
N<20	N-1

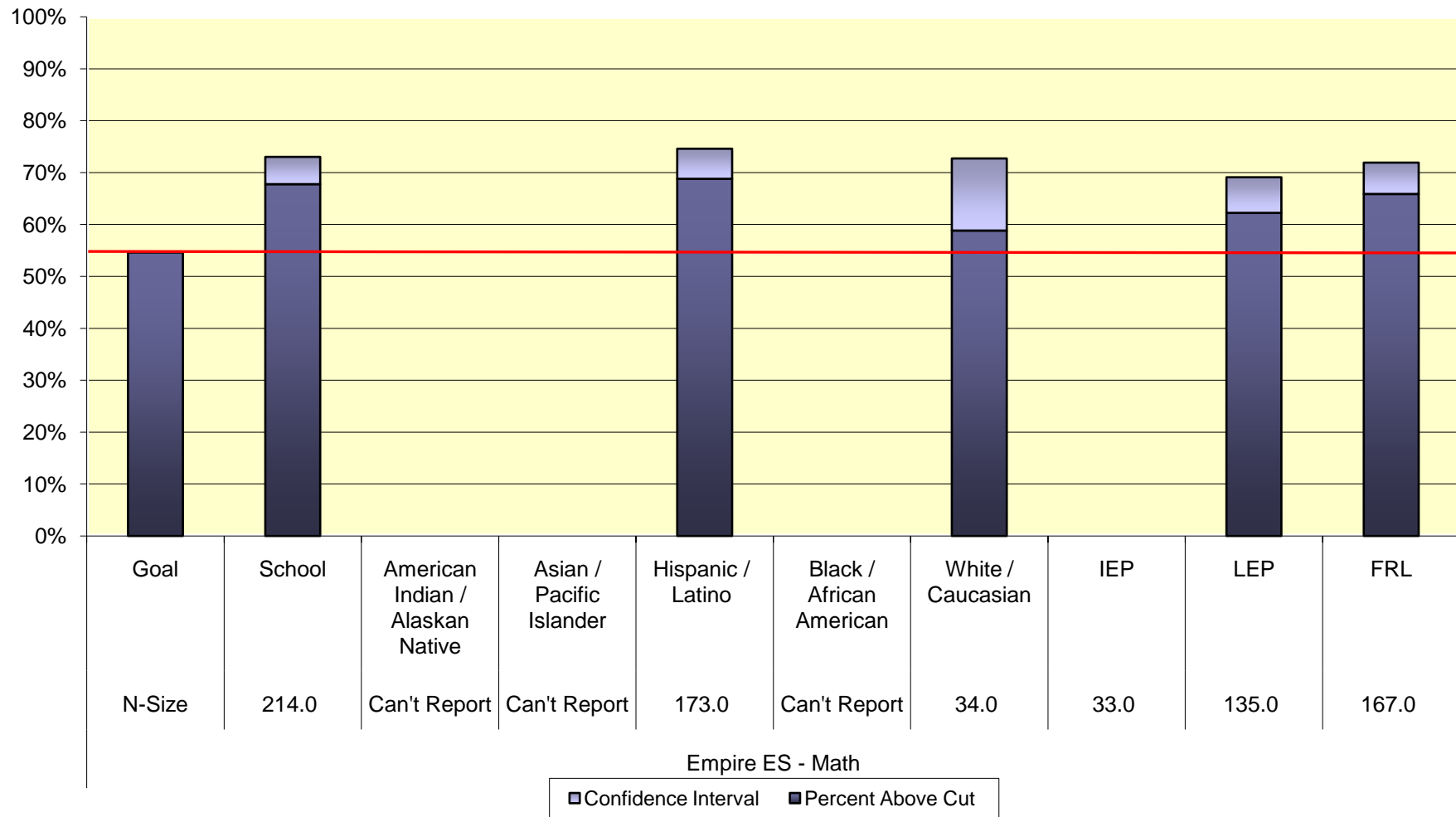
## 2008-2009 School Year ELA Status



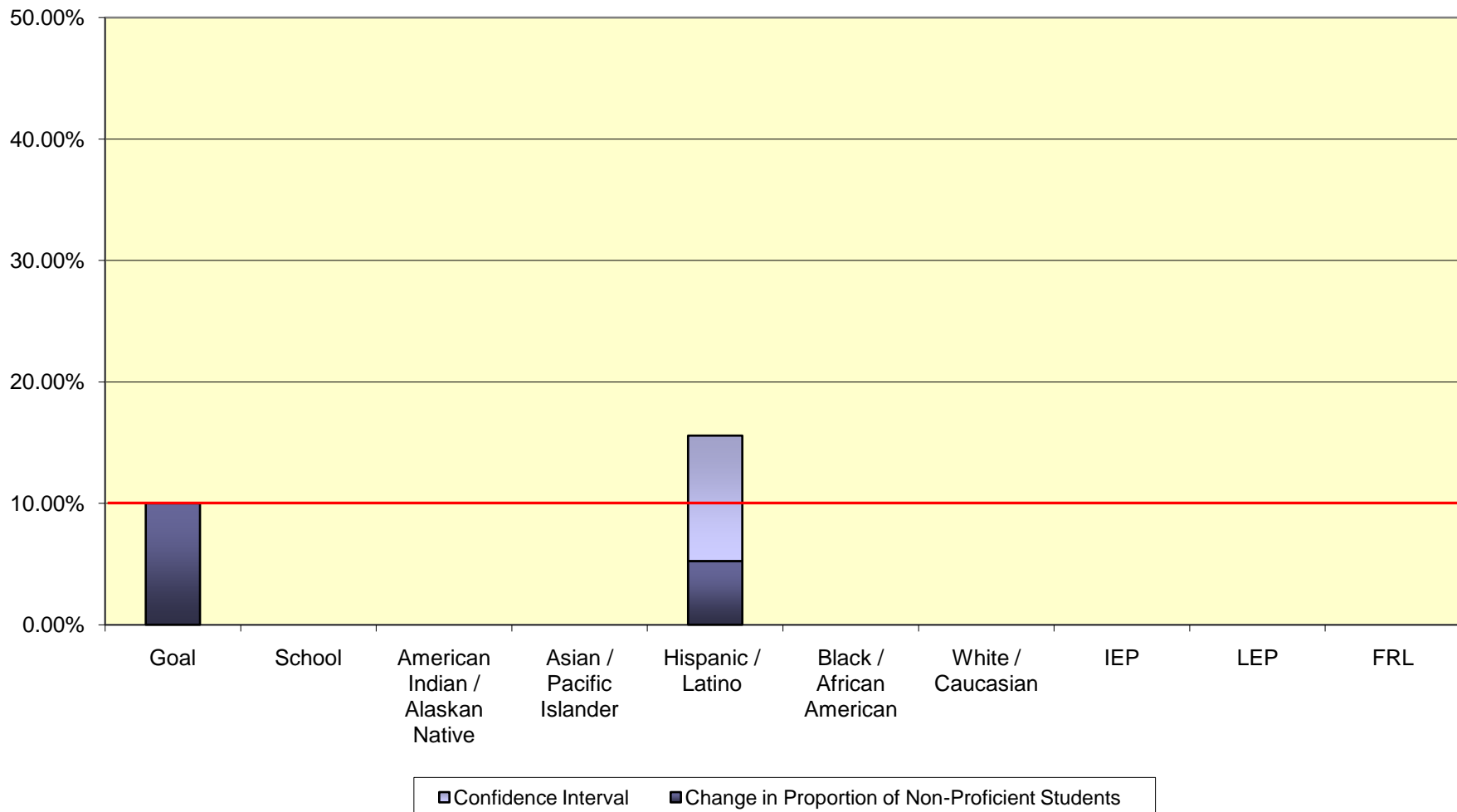
## 2008-2009 School Year ELA Reduction in Non-Profit Students



## 2008-2009 School Year Math Status



## 2008-2009 School Year Math Reduction in Non-Proficient Students



**School Year 2008-2009**

<b>Empire ES</b>	<b>Graduation Rate</b>	<b>Average Daily Attendance</b>		
Population		2008-2009	2007-2008	<b>Make Other Indicator?</b>
School		96.46%	-	Yes
American Indian / Alaskan Native		94.69%	-	Yes
Asian / Pacific Islander		97.26%	-	Yes
Hispanic / Latino		96.69%	-	Yes
Black / African American		91.85%	-	Yes
White / Caucasian		95.91%	-	Yes
IEP		96.49%	-	Yes
LEP		97.06%	-	Yes
FRL		96.54%	-	Yes

<b>Color / Code Key</b>	
	School Did Not Make AYP Due To Other Indicator
	Other Indicator Target For Disaggregated Group Not Met
	WARNING: Other Indicator Target Met Due to Growth
	Other Indicator Target Met Through Appeal
-	Other Indicator Data Not Available
NA	Not Applicable (No Data to Analyze)



Source Data for Graphs		Current Year AYP Data				Previous AYP Data			Growth Analysis		
Empire ES		2008-2009	Population	PAC	CI	PAC	N-Size	CI	Change	CI Change	Safe Harbor
Empire ES - ELA	N-Size	Goal		51.70%					10.00%		
	217.5	School		53.56%	5.56%	46.01%	213.0	5.62%	13.99%	6.01%	20.00%
	Can't Report	American Indian / Alaskan Native		CR	CR	CR	CR	CR	CR	CR	CR
	Can't Report	Asian / Pacific Islander		CR	CR	CR	CR	CR	CR	CR	CR
	174.5	Hispanic / Latino		53.30%	6.21%	45.48%	171.5	6.25%	14.33%	6.64%	20.97%
	Can't Report	Black / African American		CR	CR	CR	CR	CR	CR	CR	CR
	35.0	White / Caucasian		58.57%	13.70%	40.58%	34.5	13.75%	30.28%	13.40%	43.68%
	34.5	IEP		27.54%	12.51%	22.22%	31.5	12.19%	6.83%	9.21%	16.05%
	136.0	LEP		46.69%	7.04%	42.86%	154.0	6.56%	6.71%	6.91%	13.62%
	170.0	FRL		50.29%	6.31%	42.86%	175.0	6.15%	13.01%	6.33%	19.34%

Empire ES - Math	N-Size	Goal		54.60%					10.00%		
	214.0	School		67.76%	5.26%	68.75%	208.0	5.29%	0.00%	0.00%	0.00%
	Can't Report	American Indian / Alaskan Native		CR	CR	0.00%	2.0	0.00%	CR	CR	CR
	Can't Report	Asian / Pacific Islander		CR	CR	0.00%	4.0	0.00%	CR	CR	CR
	173.0	Hispanic / Latino		68.79%	5.80%	67.06%	170.0	5.93%	5.24%	10.33%	15.57%
	Can't Report	Black / African American		CR	CR	0.00%	1.0	0.00%	CR	CR	CR
	34.0	White / Caucasian		58.82%	13.88%	74.19%	31.0	12.93%	0.00%	0.00%	0.00%
	33.0	IEP		0.00%	0.00%	45.16%	31.0	14.70%	0.00%	0.00%	0.00%
	135.0	LEP		62.22%	6.86%	66.45%	152.0	6.30%	0.00%	0.00%	0.00%
	167.0	FRL		65.87%	6.04%	67.25%	171.0	5.90%	0.00%	0.00%	0.00%

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